

Training-Fire

LCFR Training Division delivered a culmination of over 200+ hours of fire training that regional agencies took advantage of and attended. LCFR training division hosted and delivered the LCFR Boat Operator course, National Professional Qualifications (NPQ) Rescue Technician Rope Level I & II course, (NPQ) Apparatus Operator Pumper Engine course, (NPQ) Apparatus Operator Pumper Aerial course & hosted the (GFSTC) NPQ Evaluator course. This allows (LCFR) to reduce the amount of time each individual is away from family/shift and reduces budget usage in regards to travel and meals.

(LCFR) Training Division continues the efforts of building important relationships with community stakeholders, to allow (LCFR) the opportunity to participate in and/or direct several joint trainings, with area stakeholders at their facilities to improve resilience and interoperability among response agencies as well as community partners.

(LCFR) also maintains a healthy relationship with Georgia Fire Academy (GFA) in supporting their efforts to provide a quality curriculum and help satisfy the career matrix for individuals pursuing an opportunity for promotion. The (GFA) provides an array of classes that are needed and we budget 80-hours per individual annually to attend (GFA) classes. This provides career staff exposure to technological advancements, improved techniques and opportunity to network through-out the state.

(LCFR) Training Division develops & delivers two (2) separate recruit classes annually providing recruits with National Professional Qualifications (NPQ) Firefighter I, (NPQ) Firefighter II, (NPQ) Hazardous Materials Awareness & Operations, Georgia Firefighters Standards & Training (GFSTC) State Certified Firefighter certification & National Registry (NREMT) Emergency Medical Responder (EMR).

(LCFR) Training Division developed effective and efficient training programs within IFSTA Resource One at no cost towards the training budget, to provide staff members full-time & part-time the opportunity to complete training in different avenues such as online, blended or in-person instruction. This development has also streamlined testing and lectures, which reduces the amount of printing required, further reducing the impact on the budget.